

United States History
2021-2022 Course Syllabus

Welcome to US History. This course is designed to take an in-depth look at the United States History and is specifically geared to prepare students to sit for the STAAR test. Students can expect to participate in high school level work which will involve reading and preparation, individual and group research projects, student led discussions, and written assignments.

BOOKS AND SUPPORT MATERIAL: The following is a list of books which may be used during the course.

- *Civil Rights and Social Movements in the Americas post-1945, Vivienne Sanders*
- *America A Narrative History v2 11th Edition, David Emory Shi*

NOTE: In addition to the books mentioned above, students will use numerous primary and secondary sources and other assigned reading material as well as appropriate video sources.

PARTICIPATION: Student participation in the discussions is critical to the success of the student. Students will be expected to read the material subject to discussion, prepare for and lead discussions and to engage with the material analytically. In addition to thinking analytically about course material, students are also expected to view the material from a variety of perspectives. Students should feel free to express their various perspectives regarding course material, yet always be respectful of others' views, even if those views don't agree with theirs. The more perspectives shared in class will lead to more robust discussions and a more authentic educational experience.

ATTENDANCE: Attendance is essential. Although some work can be made up, there are activities and discussions that are beneficial to your understanding of the subject matter that cannot be done after or outside of class. It is your responsibility to get all make-up assignments. If you are absent on the day of an exam or quiz, you will be expected to take the exam or quiz on the day that you return to school.

MAKE-UP WORK: The student will be given the same number of days to turn in an assignment as the number of excused school days missed.

ACADEMIC HONESTY: Cheating or plagiarism is not acceptable. Copying another person's work, such as homework, classwork or an assessment is a form of cheating. Plagiarism, which is the usage of another person's original ideas or writing without giving credit to the true author, will also be considered cheating, and the student will be referred to the coordinator and subject to academic disciplinary action.

PREPARATION FOR STAAR TESTING: This course will also prepare students for the US History STAAR Test to be taken in May of this school year. These topics include:

Year-At-A-Glance

1st Semester

Weeks	Topic
1-4	Foundations, Westward Expansion and Gilded Age <ul style="list-style-type: none">● Foundations of Freedom● Transatlantic Railroad● Industrialization and Urbanization● Free Enterprise● Americanization
5-8	Progressive Era <ul style="list-style-type: none">● Muckrakers and Reformers● Labor Unions● Increased Role of Women and Citizenship
9-10	Rise of a World Power <ul style="list-style-type: none">● Spanish American War and World War I● Technology of World War I● Homefront During World War I● Treaty of Versailles, League of Nations and Wilson's 14 Points
11-12	Roaring 20s <ul style="list-style-type: none">● Assembly Line and Mass Production● Great Migration, Harlem Renaissance and Jazz Music● Increased Standard of Living● Traditionalism v. Modernism● Immigration, Red Scare, Teapot Dome Scandal, Mistrust
13-15	Great Depression <ul style="list-style-type: none">● Policies of the 1920s● Unemployment and Immigrant Repatriation● Impact on the Environment● New Deal Policies - Relief, Recovery and Reform
16-18	World War II <ul style="list-style-type: none">● Dictators, Fascism, Nationalism and Militarism● Pearl Harbor and US Entry into World War II● The Holocaust● US Foreign Policy Post-Atomic Bomb● United States v. Soviet Union

2nd Semester

Weeks	Topic
19-20	World War II <ul style="list-style-type: none">● Dictators, Fascism, Nationalism and Militarism● Pearl Harbor and US Entry into World War II● The Holocaust● US Foreign Policy Post-Atomic Bomb● United States v. Soviet Union
21-24	Cold War <ul style="list-style-type: none">● Innovation and Prosperity● Fear of Communism● Arms Race and Space Race● Truman Doctrine, Marshall Plan and Containment
25-27	Civil Rights Movement <ul style="list-style-type: none">● Liberties of African Americans and Minorities● Civil Rights Leaders and Methods to Achieve Equality● Supreme Court Decisions● <i>Brown v. Board of Education</i>
28	70s and 80s <ul style="list-style-type: none">● Watergate and Nixon● Cold War: Soviet Union v. China● Inflation and Oil Crisis● US Involvement in the Middle East● Reaganomics● Computer Technology
29-30	Modern Era <ul style="list-style-type: none">● Technology Economy● 1990s and President Clinton● 2000 Election● Islamic Extremism● Bush Doctrine● 2008 and President Obama
31-33	STAAR End-of-Course Review
34-37	End of Year Project